

Leading for progress and achievement for every child and every teacher.

As you work through the map, ask yourselves 'What stage of development are we at?' and 'Is what we are doing within our Kāhui Ako making a difference to the progress and achievement of every child and young person?'

COLLECTIVE PURPOSE, FOCUS AND RESPONSIBILITY

See ERO Communities of Learning | Kāhui Ako: Working towards collaborative practice p.6-9

LEADING A CULTURE OF TRUST

LEADERSHIP DEVELOPMENT

LEADING EVIDENCE BASED PRACTICE

Establishing
Pre-approval, achievement challenges, recruitment and planning

Developing
Shifting from co-operation to collaboration

Embedding
Collaboration leads to collective impact

Fully functioning
Collaboration is systemic, sustainable, self improving, connected beyond

