

Partnering with families, employers, Iwi and community.

As you work through the map, ask yourselves 'What stage of development are we at?' and 'Is what we are doing within our Kāhui Ako making a difference to the progress and achievement of every child and young person?'

PARTNERING WITH FAMILY AND WHĀNAU

WORKING WITH EMPLOYERS

IWI PARTNERSHIPS

STRONG COMMUNITY ENGAGEMENT AND LOCAL RELATIONSHIPS

**Establishing**  
Pre-approval, achievement challenges, recruitment and planning

**Developing**  
Shifting from co-operation to collaboration

**Embedding**  
Collaboration leads to collective impact

**Fully functioning**  
Collaboration is systemic, sustainable, self improving, connected beyond

We are **talking with parents and whānau so they understand what the Kāhui Ako is seeking to achieve for their children** and how they can contribute.

We are sharing information and data regularly with parents and whānau and listening to their questions and aspirations so that we can **jointly plan the next steps of each child's learning pathway.**

We have strong partnerships with parents and whānau, that are **guiding ways for learning to happen at home, and are making changes to how learning happens in our Kāhui Ako.** We are making connections to resources in the community.

We are collaborating with parents, whānau and others in the community so that **every child can access the experiences and support they need for their personalised pathway**, at the right time, at the right place, and in the right way.

We are **communicating with local employers** about the establishment of our Kāhui Ako.

We are **developing relationships with local employers and involving them in the work of our Kāhui Ako.**

**Local employers are actively engaged in our Kāhui Ako** to improve the learning outcomes and employment prospects of our children and young people.

**Local employers are partners in our Kāhui Ako** and are committed to the delivery of better education and employment outcomes for our learners and communities.

We are **communicating with our local iwi leaders** about the establishment of our Kāhui Ako.

We are **developing relationships with iwi and involving them in the work of our Kāhui Ako.**

We **collaborate with iwi in key decisions across our Kāhui Ako** to ensure that we are meeting the needs of our learners and communities.

**Iwi are partners in our Kāhui Ako.**

We are **identifying the key people and local organisations we need to engage with and involve.**

We have **specific relationships in place with the community and organisations we need to work with** and have identified roles and accountabilities in our Kāhui Ako for engagement and communication.

We have **established relationships with our community which are built on open and transparent communication, collaboration and shared understanding of the achievement outcomes** for our children and young people. We are **part of our community**, not just linked to it.

We have an **effective system to involve and work with our whole community across all aspects of our Kāhui Ako.** We can show evidence of shared decision making and accountabilities.